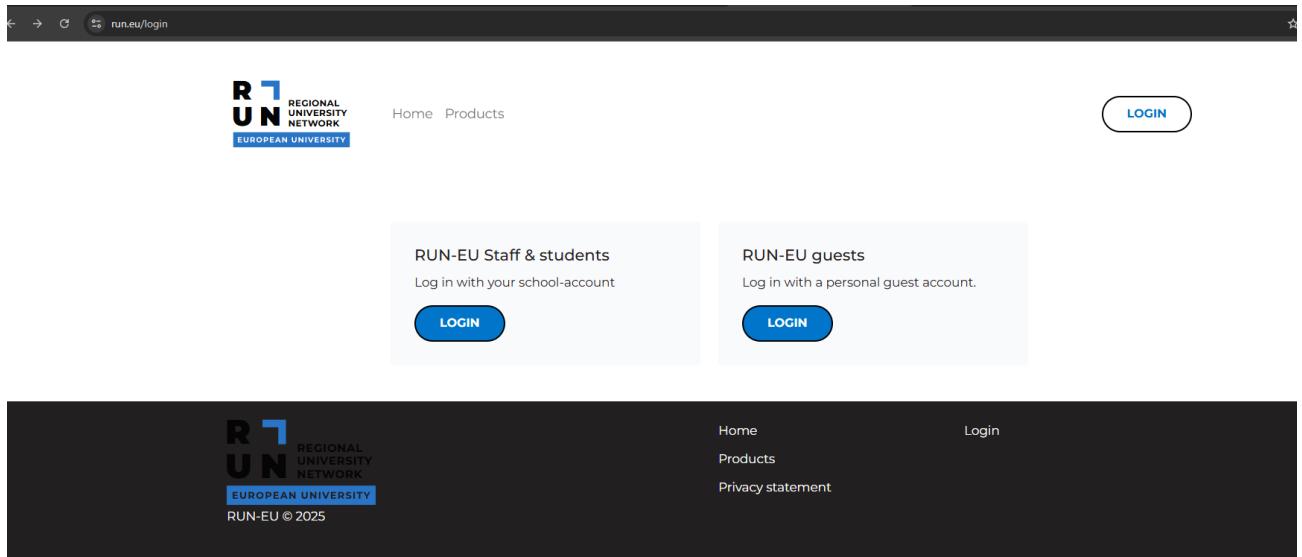


## GHID ÎNSCRIERE OPORTUNITĂȚI DE ÎNVĂȚARE

1. Se accesează site-ul [www.run.eu](http://www.run.eu)



RUN-EU Staff & students  
Log in with your school-account  
**LOGIN**

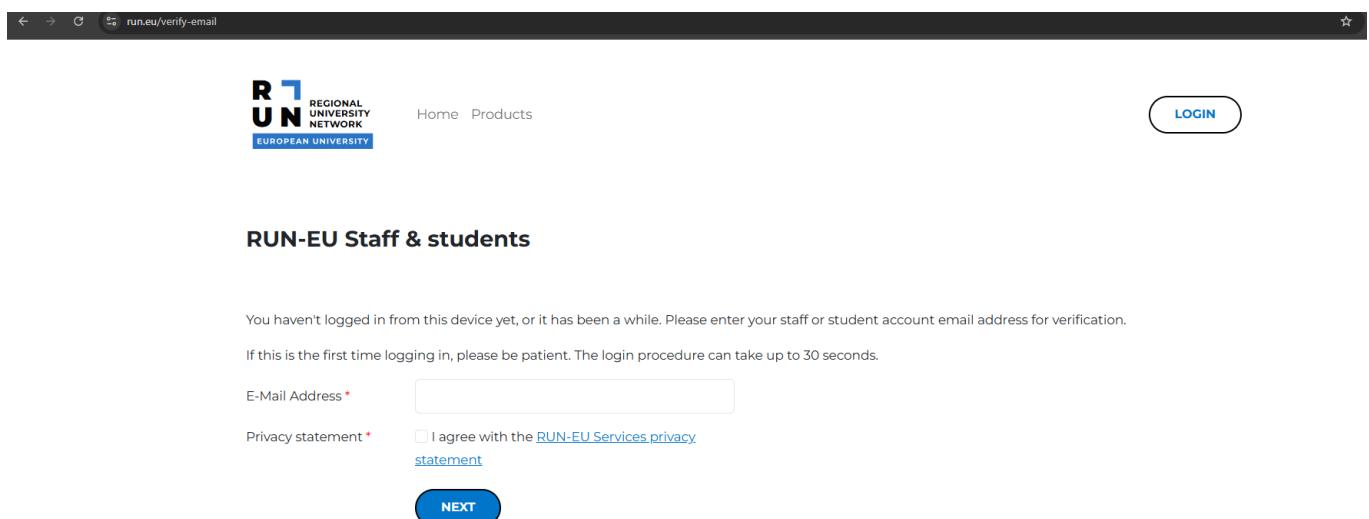
RUN-EU guests  
Log in with a personal guest account.  
**LOGIN**

Home Products Privacy statement Login

RUN-EU © 2025

2. Se realizează procedura de înregistrare apăsând butonul „LOGIN”

**LOGAREA SE REALIZEAZĂ PRIN UTILIZAREA ADRESEI DE E-MAIL GENERATĂ DE UGAL DE TIP  
@STUDENT.UGAL.RO**



RUN-EU Staff & students

You haven't logged in from this device yet, or it has been a while. Please enter your staff or student account email address for verification.

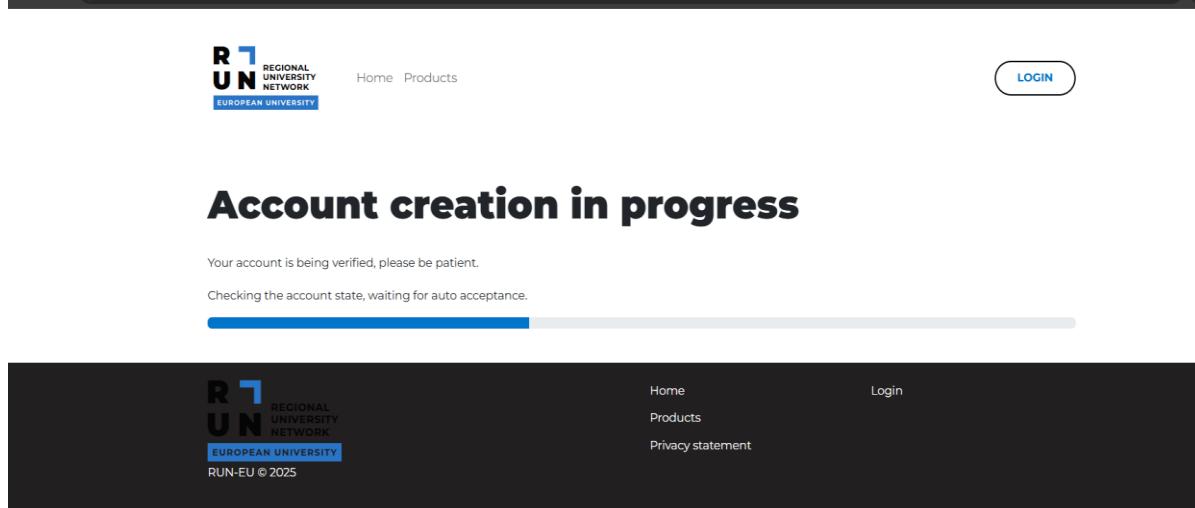
If this is the first time logging in, please be patient. The login procedure can take up to 30 seconds.

E-Mail Address \*

I agree with the [RUN-EU Services privacy statement](#)

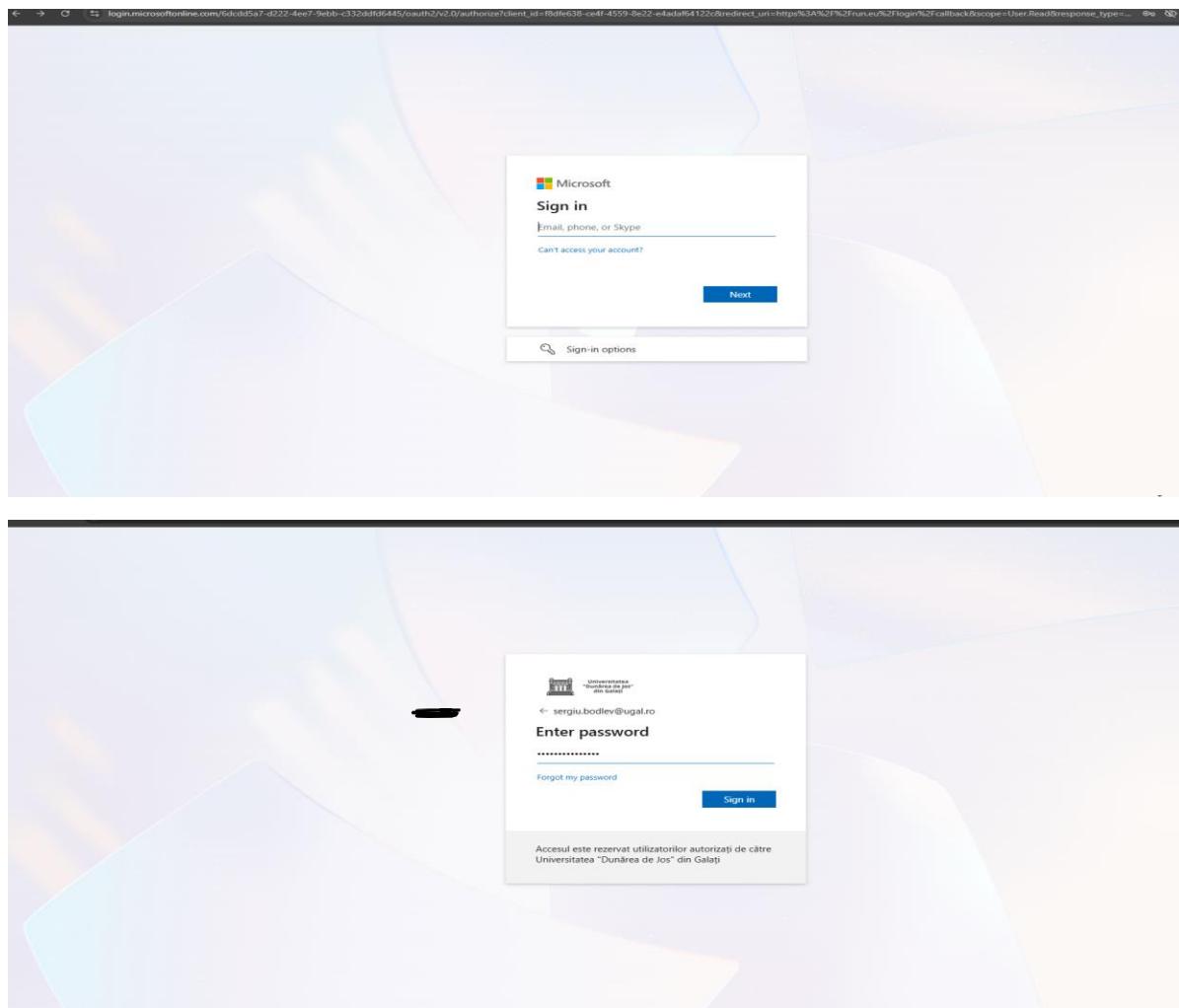
**NEXT**

### 3. Platforma crează automat contul.



The screenshot shows the RUN-EU website with a dark header. The header includes the RUN-EU logo, a navigation menu with 'Home' and 'Products', and a 'LOGIN' button. The main content area features a large heading 'Account creation in progress'. Below it, a message says 'Your account is being verified, please be patient.' and 'Checking the account state, waiting for auto acceptance.' A progress bar is shown below the message. The footer is dark with the RUN-EU logo and copyright information 'RUN-EU © 2025'.

### 4. Vă logați folosind contul UGAL.



The screenshot shows a Microsoft sign-in page with a 'Sign in' button and a 'Next' button. Below it is a 'Sign-in options' link. The background is a light blue and white abstract design. Below the sign-in page is a password entry form for 'Universitatea "Dunărea de Jos" din Galați'. It shows an email field with 'sergiu.bodlev@ugal.ro', a 'Enter password' field with a redacted password, and a 'Sign in' button. A note at the bottom states: 'Accesul este rezervat utilizatorilor autorizați de către Universitatea "Dunărea de Jos" din Galați'.

5. Completăți câmpurile cu datele solicitate, **obligatoriu și cele de la secțiunea „MANDATORY INFO FOR APPLICATIONS”**

## My RUN-EU profile

Your profile is incomplete, please fill in this form.

General   Profile picture   Biography   Mandatory info for applications

Official first name \*

Official surname \*

[Click here to choose an alternative first or last name](#)

Identity type

Email

Organisation

Position in the organisation

**SAVE**

## My RUN-EU profile

General   Profile picture   **Biography**   Mandatory info for applications

Telephone number

Gender

Date of birth

Place of birth

Nationality

Dual nationality

Native language

Tax Identification Number   
Only necessary for specific nationalities, can also be a national number

**SAVE**

## APLICAREA PENTRU OPORTUNITĂȚI DE ÎNVĂȚARE

1. Accesați site-ul <https://run-eu.eu/> și apăsați pe căsuța din dreapta.



2. Se apasă butonul Learning Opportunities



### 3. Selectați tipul de oportunitate de învățare.

The screenshot shows the RUN.EU Online Portal homepage. At the top, there is a logo with three green curved lines and the text "ONLINE PORTAL RUN.EU Pilot Version". Below the logo, a message says "We're currently in the implementation phase, so there may be some constraints. Help us improve by reporting any issues you encounter and sharing your suggestions." A call-to-action button "Click below to discover all that the new platform has to offer!" is present, along with a menu icon (three horizontal lines).

Below the message, there are five large colored boxes representing different program types:

- SAP** (Short Advanced Programme)
- BIP** (Blended Intensive Programme)
- MOOC** (Massive Open Online Course)
- LEXS** (Learner Exchange School)
- COIL** (Collaborative Online International Learning)

Under each box, there is a brief description and a "SEE ALL" button:

- SAP**: SAPs are short intensive courses blending online and in-person learning, earning ECTS and tackling real-world challenges. [SEE ALL](#)
- BIP**: BIPs are Erasmus+ funded collaborative short-term learning opportunities combining online learning and physical mobility. [SEE ALL](#)
- MOOC**: MOOCs are open online courses offering flexible, self-paced learning with no participant limits or formal admission requirements. [SEE ALL](#)
- LEXS**: LEXS are short 1-2 weeks in-person learning experiences where diverse learners tackle real-world challenges. [SEE ALL](#)
- COIL**: COILs connect students and teachers from different countries for collaborative online learning and intercultural exchange. [SEE ALL](#)

### 4. Selectați oportunitatea de învățare.

The screenshot shows a search results page on the RUN.EU Online Portal. The left sidebar contains filters for:

- Active or finished products**: Active products (17), Finished products (0)
- Product type**: COIL (0), DDEG (0), E+ BIP (17), LEXS (1), MOOC (0), SAP (6)
- Time frame**: 2023-24 - Spring (0), 2024-25 - Autumn (0), 2024-25 - Spring (0), 2024-25 - Term independent (0), 2025-26 - Autumn (0), 2025-26 - Spring (17)
- Delivery mode**: Blended (17), In person (0), Online (0)

The right side shows three search results cards:

- Decoding life: exploring applications of nanopore sequencing and bioinformatics**: A card for a Blended Intensive Programme (BIP) titled "DECODING LIFE: EXPLORING APPLICATIONS OF NANOPORE SEQUENCING AND BIOINFORMATICS". It features an image of a blue, textured object and a "READ MORE" button.
- Drawing and Technology: - The role of drawing and technology towards the preservation of cultural heritage - 3rd Edition**: A card for a Blended Intensive Programme (BIP) titled "DRAWING AND TECHNOLOGY: THE ROLE OF DRAWING AND TECHNOLOGY TOWARDS THE PRESERVATION OF CULTURAL HERITAGE - 3RD EDITION". It features an image of people in a classroom and a "READ MORE" button.
- Future Explorations**: A card for a Blended Intensive Programme (BIP) titled "FUTURE EXPLORATIONS". It features an image of a colorful, futuristic scene and a "READ MORE" button.

## 5. Aplicați, accesând butonul „FILL IN THE APPLICATION FORM.”

- Final Online Showcase: Present your analyzed samples and discoveries. We end the programme with sharing our experiences.

Whether you're a student, researcher, or professional, you'll leave with the expertise to apply these techniques in your own work.

**Date:**

20th of April 2026 to 22nd of May 2026

**Language of instruction:**

English

**3 ECTS credits**

**Academic recognition:**

To be defined by each higher education institution. Generally, most students will have this BIP certified in their diploma supplement as a minimal condition.

**Eligible participants:**

Students, researchers, and educators in **life sciences, biotech, or related fields** at bachelor's or master's level. Ideal for those involved in lab-based research using **sequencing and data analysis**, and for individuals seeking to improve scientific reporting and intercultural communication skills.

**How to apply:**

**FILL IN THE APPLICATION FORM**

Deadline for applications: 23rd of February 2026

analysis, refining results and preparing final presentations. Online coaching sessions support both scientific communication and technical aspects. The phase concludes with online presentations where teams share their findings and receive feedback.

### Learning outcomes

By the end of this Erasmus+ Blended Intensive Programme, learners will be able to:

The student investigates the specific characteristics of their own communication style, remedies it if necessary, and explores the communication style of the other (cultural communicative competence).

The student uses appropriate communication styles and norms in an intercultural context.

The student compares (elements of) professional practice in his/her home country with (elements of) professional practice in other countries.

The student selects and applies relevant sequencing technologies to support scientific research and data processing.

The student performs DNA extraction using appropriate methods, and evaluates the efficiency and reliability of the chosen techniques.

The student conducts DNA quantity and quality control (QC) assessments and interprets the results to ensure sample integrity for downstream applications.

The student uses appropriate data analysis tools to process and interpret sequencing data, demonstrating proficiency in selecting and applying

## 6. Completați câmpurile cu informațiile solicitate.

- Hands-On Experience: Extract DNA from a variety of samples, including cultured microorganisms, yeasts, fungi, soil, water, biofilm, blood, and tissue.
- Expert Guidance: Learn from experienced professionals at Lowest University of Applied Sciences.
- Real-World Applications: Bring your own sample for sequence analysis and see the technology in action.

Workshop Highlights:

- Pre-Workshop Online Session: Get an introduction to sequencing technologies and DNA extraction methods.
- Day 1-3: Dive into the lab to extract DNA, create and sequence a DNA library, and load your sample for nanopore sequencing.
- Day 4-5: Analyze your data using Oxford Nanopore's EPI2ME software, as well as other platforms like Galaxy and our in-house MetaTec tool.
- Final Online Showcase: Present your analyzed samples and discoveries. We end the programme with sharing our experiences.

**Fill in the form below to apply for this product.**

Degree *	<input type="text"/>
Degree programme *	<input type="text"/>
Year of programme *	<input type="text"/>
Field of education *	<input type="text"/>
Language level of english *	<input type="text"/>

What is your Motivation for applying to this RUN-EU Short Learning Opportunity? What do you want to learn from this RUN-EU Short Learning Opportunity? \*

Do you have any dietary requirement? No / Yes (Please, specify) \*